

# NE LINCOLNSHIRE JSNA INDICATOR SUMMARY

<b>TITLE:</b>	<b>PUPIL READINESS</b>
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<b>SUBTITLE:</b>	<b>1.2 Early Years Foundation Stage Profile</b>
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<b>Domain:</b>	<b>Domain 1: Improving the wider determinants of health</b>
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<b>Framework:</b>	<b>Public Health Outcomes Framework</b>
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<b>Time Period Of Data Analysis:</b>	<b>2013 &amp; 2014</b>
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## AVAILABLE COMPARISONS

TYPE	AVAILABLE
National, Regional or Peer Group	Yes
Electoral Ward / NELCCG Practice	No
Neighbourhood	No
Socioeconomic Differences	No
Targets, Trends & Projections	2 year trend

## KEY POINTS

The proportion of children achieving a good level of development in North East Lincolnshire increased by 7% from 51% in 2013 to 58% in 2014.

68% of girls achieved a good level of development, a rise of 8% compared with 2013; the proportion of boys achieving a good level of development also increased in 2014 to 49%, up 7% from 2013.

In 2014 North East Lincolnshire had an average total point score (across all the Early Learning Goals) of 32.6, a fall of 0.3 points compared to 2013 when the average score was 32.9. The average point score for girls and boys at EYFS also decreased by 0.3 points.

In 2014 the percentage of all pupils achieving a good level of development in North East Lincolnshire was 2% lower than the England average ( 60%). Boys achievement was 3% below national ( 52%), maintaining the gap seen in 2013. Although girls achievement increased by 8% locally they underperformed against national by 1%; this compares with achievement in line with national in 2013.

EYFS pupils in North East Lincolnshire performed slightly better than the average of our statistical neighbour group for both the percentage of pupils achieving a good level of development and the average point score.

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## DESCRIPTION

This is a key measure of early years development across a wide range of developmental areas. The data from the Early Years Foundation Stage Profile (EYFSP) is used each year to inform plans for child development, informing Key Stage 1 teachers about each child's development and needs.

Following an independent review of the EYFS, a new profile was published for implementation for the 2012/13 school year. The new profile and revised EYFS have a stronger emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. The new profile made changes to the way in which children are assessed at the end of the EYFS and requires practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 new early learning goals.

The new profile was introduced in September 2012 and the first assessments took place in summer 2013. The new profile's 'emerging', 'expected' and 'exceeding' scale are very different to the previous profile's 117 point scale and the number of early learning goals has been reduced. This led to a break in the time series as the results were not comparable between 2011/12 and 2012/13.

### Good level of development

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; and mathematics.

Please note the Department for Education publishes data referring to single year format e.g 2014 refers to data for the academic year 2013/14

## NORTH EAST LINCOLNSHIRE

Table 1 Pupils in North East Lincolnshire achieving at least the expected level in the prime areas of learning and in the specific areas of literacy and mathematics by gender and Local Authority (2013-2014)

Locality	Pupils achieving a good level of development					
	2013			2014		
	Girls	Boys	All Pupils	Girls	Boys	All Pupils
North East Lincolnshire	60%	42%	51%	68%	49%	58%
Statistical Neighbours	56%	40%	48%	65%	47%	56%
Yorkshire and the Humber	59%	42%	50%	67%	51%	59%
England	60%	44%	52%	69%	52%	60%

Source: DfE, Statistical First Releases, <https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

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Table 1 shows the proportion of children achieving a good level of development. North East Lincolnshire increased by 7% from 51% in 2013 to 58% in 2014.

68% of girls achieved a good level of development, a rise of 8% compared to 60% in 2013.

The proportion of boys achieving a good level of development also increased in 2014 to 49%, up 7% from 42% in 2013.

When compared against the list of statistical neighbour authorities, North East Lincolnshire ranked 5<sup>th</sup> highest, out of 11 authorities, with Halton having the lowest rate (46%) and St Helens with the highest (62%). Local performance in this measure is above the statistical neighbour average (56%)

In 2014 'all pupil' achievement in this measure for North East Lincolnshire was 2% lower than the England average ( 60%). Boys achievement was 3% below national ( 52%), maintaining the gap seen in 2013. Although girls achievement increased by 8% locally they underperformed against national by 1%; this compares with achievement in line with national in 2013.

**Table 2** The average total point score (across all the Early Learning Goals), by gender (2013-2014)

Locality	The average total points score (across all the Early Learning Goals), by gender					
	2013			2014		
	Girls	Boys	All Pupils	Girls	Boys	All Pupils
<b>North East Lincolnshire</b>	34.2	31.6	32.9	33.9	31.3	32.6
<b>Statistical Neighbours</b>	33.8	30.9	32.3	33.8	30.9	32.3
<b>Yorkshire and the Humber</b>	33.3	30.7	32.0	34.2	31.7	32.9
<b>England</b>	34.1	31.6	32.8	35.1	32.6	33.8

Source: DfE, Statistical First Releases, <https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

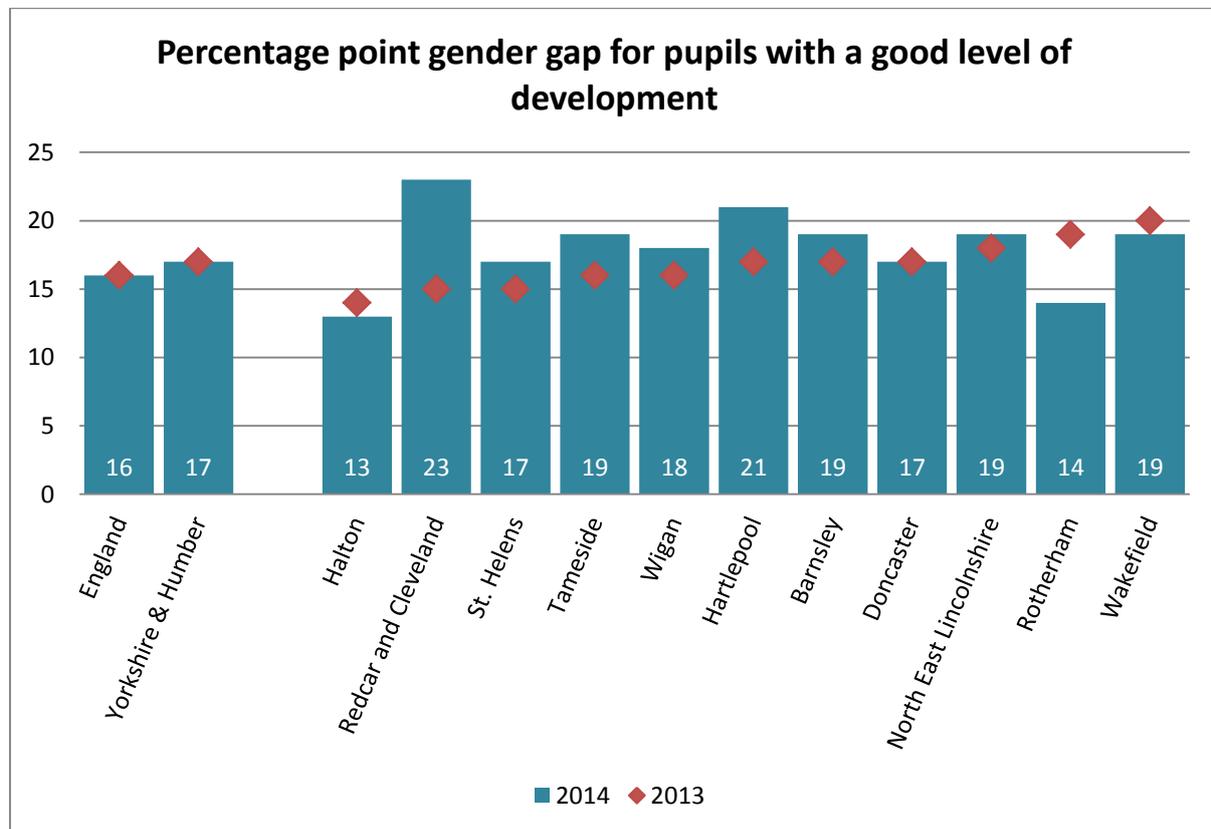
Table 2 shows that North East Lincolnshire has an average score (across all the Early Learning Goals) of 32.6, a fall of 0.3 points compared to 2013, when the average score was 32.9. This compares with a 1 point increase at national level and a 0.9% increase regionally, moving North East Lincolnshire from a position slightly above comparators to slightly below.

Performance of girls decreased by 0.3 points from 34.2 in 2013 to 33.9 in 2014; performance of boys also decreased by 0.3 points from 31.6 in 2013 to 31.3 in 2014.

In 2014, nationally the average score for all children was 33.8 a rise of 1 point since 2013 when the average score was 32.8. North East Lincolnshire is below the national average at 32.6 and Yorkshire and the Humber at 32.9 but above the statistical neighbour average of 32.3.

# NE LINCOLNSHIRE JSNA INDICATOR SUMMARY

Figure 1 Percentage point gender gap (2013 & 2014) for pupils with a good level of development



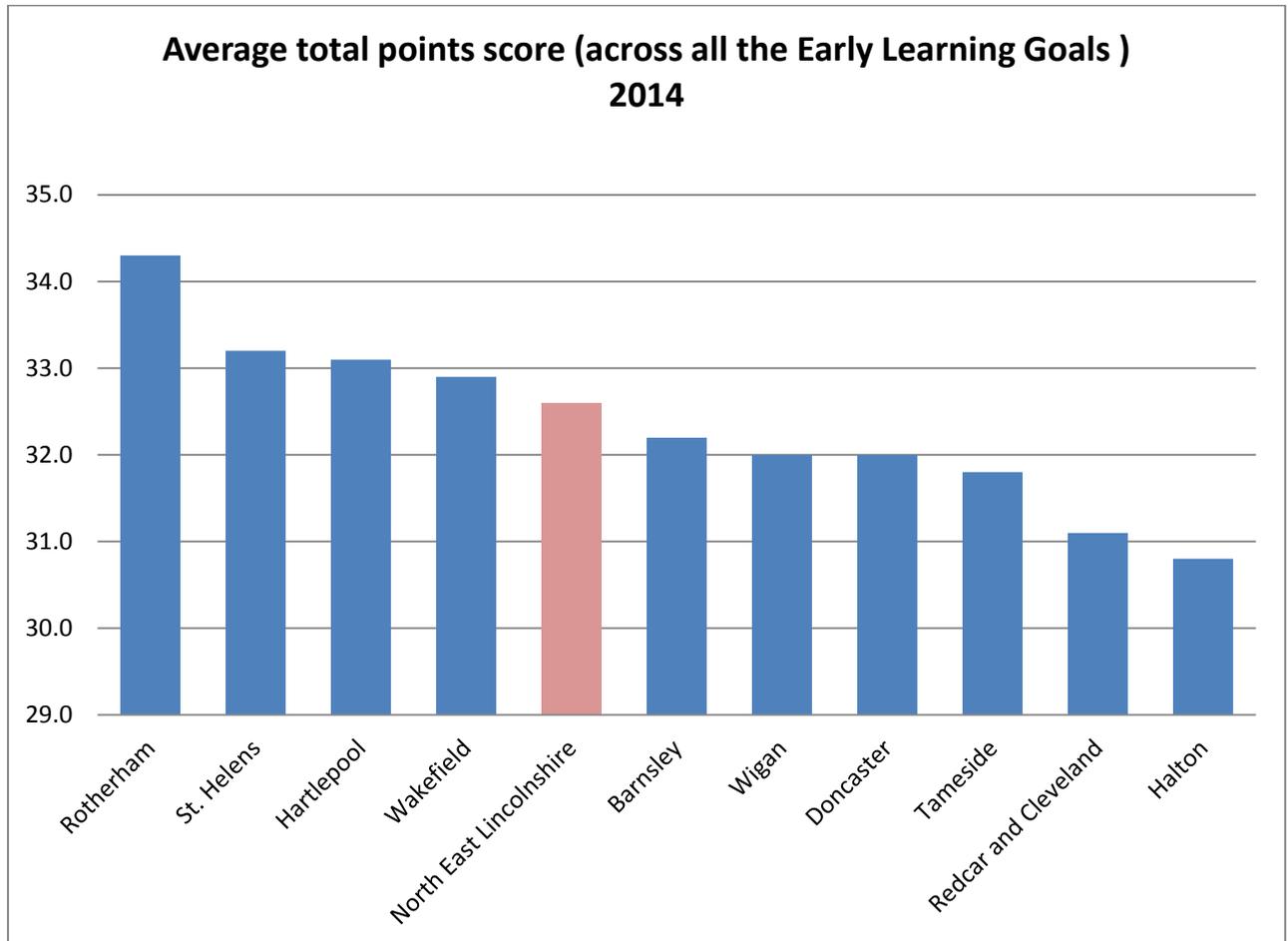
Source: DfE, Statistical First Releases, <https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Figure 1 shows the gender gap for pupils achieving a good level of development. The performance gender gap for 2014 in North East Lincolnshire was 19 percentage points, which was above the national ( 16) and regional (17) average and an increase on results in 2013 when the gap was 18 percentage points.

When compared against the list of statistical neighbour authorities, North East Lincolnshire ranked 4<sup>th</sup> highest out of 11 with Halton having the lowest rate (13) and Redcar and Cleveland with the highest (23).

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Figure 2. Average total point scores by region (across all the Early Learning Goals)  
2014



Source: DfE, Statistical First Releases, <https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Figure 2 shows when compared against the list of statistical neighbour authorities, North East Lincolnshire ranked 5<sup>th</sup> highest out of 11 with Halton having the lowest average total point score of (30.8) and Rotherham with the highest (34.3)

<b>Public Data Sources:</b>	<a href="https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile">https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile</a>
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